Child's name		
Ι	Dear Family, Your child is learning new words from reading.	
•	Visit your classroom, school, or community library. Find 2 different books you think are interesting. Check them out of the library and take them home. Which 2 books did you choose?	
•	After you read the books, find one new word in each book. What are they?	
	1 2	
•	What do you think each word means?	
1.		
2.		
3.		
4.		
Cł	nild's signature	
Pa	rent's (Learning Partner's) signature	

2/Building Vocabulary/1

Child's name		
Dear Family, Your child is learning to use a sentence to figure out the meaning of a word.		
Read the following sentence:		
The water in the glass is <u>clear.</u>		
 What does the word <u>clear</u> mean in this sentence? 		
 Now read the next sentence: 		
Please <u>clear</u> the dishes from the table.		
What does the word <u>clear</u> mean in this sentence?		
Does the word clear have the same meaning in both sentences?		
What is different?		
Child's signatureParent's (Learning Partner's) signature		

Child's name	
Dear Family, Your child is learning that one word can have more than one meaning.	
Some words can look the same but have different meanings. Think about the word bark . It could mean the noise a dog makes or it could mean the covering on the trunk of a tree.	
 Write 2 different sentences that show the different meanings of the following words. 	
row	
1.	
2.	
<u>ship</u>	
1.	
2.	
Child's signature	
Parent's (Learning Partner's) signature	
2/Building Vocabulary/3	

	ear Family, Your child is learning to put words into groups.
	re is a list of words. camel horse apple zebra banana rabbit orange monkey grapes pear chair
•	Can you put these words into 2 different groups?
	1
	2
•	Can you think of a heading for each group?
1	2
•	Which word does not belong in either group? Can you write another group of words that belong together?
•	These words are in the same group because:
Ch	ild's signature
	rent's (Learning Partner's) signature